

We asked children about their right to be safe...

Unanimous agreement that all children everywhere had the right to be kept safe, "even if they were naughty."

I believe all children have the right to be kept safe. **100% agree**

"I said I agree - because my mum and dad have taught me how to look after myself at home, and sometimes when they go to pick up my little brother from school, I get left at home by myself and I do keep myself safe."

I know how to keep myself safe when I am at home. **73% agree**, **18% don't know**, **9% disagree**

"I said 'don't know' because I think they should listen to what you say all the time, but they don't have to do what you say all the time, because sometimes it's not the best idea."

Adults should listen to children at all times. **38% agree**, **50% don't know**, **12% disagree**

"I agree, adults should listen to children because it could be something important, and if they don't listen, they won't know."

Unanimous agreement that all children needed to learn how to keep themselves safe. That this should be taught by parents and in school as well.

It's really important to learn how to stay safe at home. **100% agree**

"I don't know because sometimes your mum and dad could be the reason why you feel unsafe, then what would you do?"

If I feel unsafe at home, I know who to talk to about it. **12% disagree**, **50% don't know**, **38% agree**

"I agree because in this country we have things like hospitals and healthcare when we get sick, and we can all go to school for free, and there are lots of parks and places to play."

"Don't know, because there are some good things and some bad things about growing up here. We are luckier than children in countries where there isn't enough water or food and stuff, but also it rains a lot here and we don't get to do lots of sports outside like in other places where it's sunny a lot."

"I don't know because I do know how to, I have learnt about it but I don't always think about it and I do have accidents sometimes."

I think I am good at keeping myself safe. **63% agree**, **38% don't know**, **9% disagree**

"Disagree, because I get hurt a lot."



We asked children about the accidents that they have had...

93% of children in Home Free reported having an accident

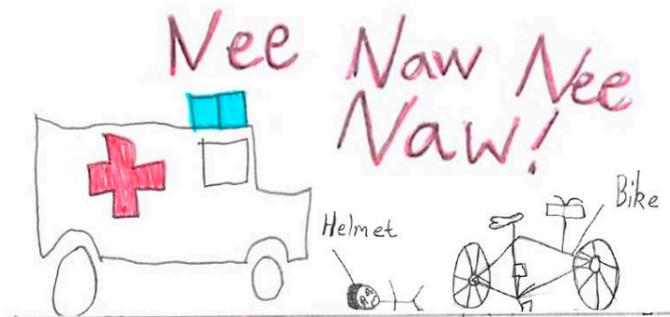
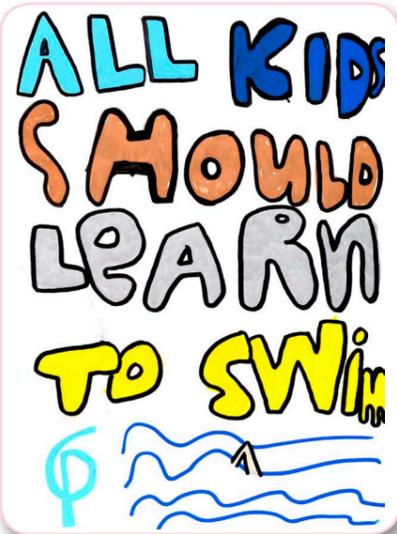
Of the children who have had accidents, 43% of them happened at home, 18% happened outside, 13% happened at school, 10% happened on the road and 16% happened when in an unfamiliar environment (e.g. on holiday, on a residential trip, or in the park).

63% of children in Home Free felt their accident could have been prevented.

While the majority of children reported having an accident at some point, many of them felt that these accidents could have been avoided. Children felt that accidents could be prevented by having the right safety equipment (e.g. wearing helmets on bikes or scooters and nets around trampolines), by not being silly, concentrating more, taking more time, not taking so many risks, and most importantly, being taught how to stay safe.

The most common accidents involved trampolines, hair straighteners, fingers getting trapped in doors, and children tripping and falling over.

Make!
Good!
Choices!



We asked children about whose responsibility it is to keep them safe...

14% of children thought that it was adults' responsibility to keep children safe. **36%** of children felt they were responsible for their own safety. **50%** of children said that they did not know.

They felt that the responsibility for keeping children safe was spread between the different adults in their lives, between public service agents like police, firefighters and healthcare staff, and also partly fell on themselves. The children talked about the age at which responsibility for their own safety might start becoming their own, settling on the range between P4 - P6 as the stage at which this happens.



We asked children about why it's important to learn about safety + for adults to listen to them...

Children thought that the following people should teach them about staying safe:

Parents 96%	Siblings 39%
Teachers 92%	Books 39%
Fire fighters 84%	Friends 24%
Policemen 84%	TV 7%
Doctors/Nurses 81%	Other 10%

Children suggested the use of computers/internet, which they use a lot of the time, as another way to learn about safety. Children's own experience of getting hurt was also suggested as an important source of learning. Adverts or films about safety, lollipop people and swimming instructors were mentioned as other important sources of information.

"Well, if they didn't, then they wouldn't know what the children didn't know so they couldn't teach them that and they might just teach the children the things that they already knew."

"Part of the reason adults should listen to you is that it could be something very important and part of their responsibility is to take care of you and you should always be and feel like you are safe, it's one of the rights of children, that you should feel like you are safe and feel happy. And adults should take it into their responsibility that they should listen to children and they should make the children's lives safe and make it so that they feel safe."

IF SOMETHING DOESN'T FEEL RIGHT IT PROBABLY ISN'T



HOME FREE Children's views of safety in the home

The Royal Society for the Prevention of Accidents (RoSPA) has a long tradition of public service advertising campaigns which include efforts to increase safety in the home. This matters because accidents and unintentional injuries in the home remain one of the main causes of hospital admissions and deaths of children. Building on this legacy of work, Children's Parliament engaged children in discussion about safety at home. Children talked about personal experiences and how best to keep children safe and they designed their own public service ads.

Children's Parliament worked with 79 children aged 9 to 11 years old in full-day workshops to explore home safety issues. In addition to the workshops, a survey about home safety was undertaken by a further 153 classmates and friends. A short film of the workshops can be seen via the RoSPA and Children's Parliament websites.

This poster tells you what children said and presents their 2014 take on public service advertising.

Thanks to children + staff from:
Dunbarney Primary School, Bridge of Earn, Perth and Kinross
Blackness Primary School, Hawkhill, Dundee City
St Francis RC Primary School, Port Glasgow, Inverclyde
Leith Walk Primary School, Leith, Edinburgh City
St Ronan's Primary School, Innerleithen, Scottish Border

Thanks to our funders:

