Get Into Gear – Pilot Module
Learning Outcome 1

Assessment Criteria

a) Identify and access information on accidents and research reports involving young drivers.
b) Cite and reference statistics and research accurately.
c) Study the national debate on young drivers (2011) including that on graduated licences and additional training.
d) Identify the most appropriate topics to be addressed when designing a young driver intervention.
e) Outline any relevant legislation covering young drivers.
f) Describe the main factors leading to accidents involving young drivers.
g) Compare research on accidents (involving young people and / or young drivers?) and identify the risk factors.
h) Identify and compare educational resources, campaigns and initiatives aimed at assisting young drivers.
i) Identify how young drivers’ difficulties are being addressed, either within your local area, or on a larger scale and give the reasons for the approach being used.
j) Outline the role you or your organisation could undertake in assisting young drivers.

Evidence Requirements

The candidate should provide written and / or oral accounts to demonstrate an ability to understand the main young driver problems. The evidence generated should refer to Road Safety Scotland resources. The assessor should be satisfied that the candidate has produced enough relevant evidence.

Presented by: Rachel Ewins, Tayside Police Road Safety Officer
OUTCOME 2
Plan and deliver a presentation giving the findings of research relating young driver behaviour

Assessment Criteria
a) Prepare a presentation for delivery to a group.
b) Identify the strengths and weaknesses of the young driver intervention and evaluate through self appraisal.
c) Demonstrate within the presentation an understanding of accident statistics, resources and research relating to young drivers.
d) Demonstrate a non discriminatory and sensitive approach to the subject.
e) Facilitate a question and answer session to encourage group discussion.

Evidence Requirements
The candidate should show evidence of having put together and delivered a presentation and facilitated a group discussion. The evidence can be in the form of a video of a presentation delivered to peers or other audiences. A written self appraisal is required, identifying the strengths and weaknesses of the intervention and identifying what may have been done differently. The assessor should be satisfied that the candidate has produced enough relevant evidence and has delivered the presentation in a competent way.

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Learning
Outcome 3

OUTCOME 3
Plan and carry out an intervention in your own area that encompasses partnership involvement including parents and schools and demonstrates an ability to relate to young audiences.

Assessment Criteria
a) Explain what it is you want your young driver intervention to achieve and how you might go about this. Prepare notes on approach for the young driver intervention using E-valu-it or comparable software to work through what you hope to achieve in your intervention.
b) Identify partners in the community, school and voluntary sector.
c) Select a group of resources and approaches that will be used in the session.
d) Use a variety of learning styles in the curriculum for excellence.
e) Employ the Health and wellbeing experiences and outcomes.
f) Research the sort of young people you will be working with to inform the selection of a suitable venue.
g) Focus on specific young driver problems and engage with the group respectfully and allow sufficient time for members to share experiences and work through the problems together.
h) Engage a group of young people in learning about road safety using active learning.
i) Demonstrate the steps taken to include parents.
j) Provide plenary activities to consolidate learning.

Evidence Requirements
The candidate should show evidence of having developed and delivered an intervention engaging young people aged 16 – 18 in school or other venue. The evidence generated should contain a peer review of the intervention, conducted by, e.g. a group of work colleagues. The candidate should provide written notes demonstrating clear links to the Curriculum for Excellence. The assessor should be satisfied that the candidate has produced enough relevant evidence of the effects of the intervention. The evidence should be presented in a written or oral format or as agreed with the assessor demonstrating evidence of reflective practice.

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OUTCOME 4
Prepare a young driver intervention evaluation using a respected evaluation toolkit such as E-val-u-it.

Assessment Criteria
a) Develop relevant questionnaires using a respected evaluation toolkit.
b) Carry out appropriate evaluation of the young driver intervention
c) Collate findings from evaluation and identify strengths and development needs of the intervention.
d) Prepare a future plan for a young driver intervention.

Evidence Requirements
The candidate should show evidence in written / or oral format giving a self reflection report. Using the findings of the evaluation prepare a future plan for a young driver intervention. The assessor should be satisfied that the candidate has produced enough relevant evidence.
E-valu-it Toolkit

- Questionnaire
- Recommendations
- Report Template
- Report Publication

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