The Royal Society for The Prevention of Accidents

# Specification

Level 2 Award in Defensive Driving (International)



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#### Introduction

The Level 2 Award in Defensive Driving is self-regulated by RoSPA Qualifications. Learning outcomes have been benchmarked at Level 2 using Ofqual's RQF level descriptors. This Award does not appear on the Ofqual register of qualifications.

#### Purpose

The purpose of this Award is to develop the candidate's knowledge of the causes of work-related driving incidents, and provide them with the skills and knowledge needed to reduce the likelihood of them being involved in a road traffic incident.

The Level 2 Award in Defensive Driving provides candidates with knowledge of factors that can influence a person's ability to drive safely. It also provides approaches to mitigate these risk factors, as well as enabling the candidate to develop a positive attitude towards driving.

This Award is suitable for anyone who is required to regularly drive as part of their work and can be delivered in the UK and Internationally. This qualification would also be suitable to meet driver training standards required by the oil and gas industry.

#### **Entry Requirements**

Entry to this Award is limited to those holding a full valid driver's license that covers them to drive in the jurisdiction where the training for the award is being delivered.

RoSPA Qualifications will not restrict access on the grounds of prior academic attainment, age, employment or geographic location on any grounds.

#### **Requalification Guidance**

This Award provides candidates with a valid Defensive Driving qualification for two years. After this period, due to the high risks associated with driving, it is strongly recommended that candidates re-qualify, and do so every two years thereafter.

For RoSPA Fleet Safety and RoSPA Qualifications Accredited Centres re-assessment is mandatory every two years and should be completed prior to the expiration date to avoid suspension of Accredited Centre status.

#### **Award Structure**

This award is not unit based. All learning outcomes must be passed to achieve this award.

### **Total Award Completion Time (TQT)**

The total award completion time is a minimum of 8 hours, which are all guided learning hours. To meet oil & gas industry standards, learning hours may need to be extended to 16 hours.

#### Assessment

This award is assessed through the following activities:

- Questions and answers
- Practical demonstration



All assessments are internally assessed and verified by the centre, and are sampled as part of our quality assurance procedures.

Centres should refer to the Centre Assessment Guidance for this Award, which can be found on the QMS.

N.B. For the purposes of internal and external verification, centres are required to provide video and voice recorded discussions as evidence of assessment for this qualification. Documents regarding the recording of the assessment can be found on our Qualification Management System (QMS).

#### Learner Resources

RoSPA Qualifications wishes to ensure that courses leading to its Awards are accessible to all who wish to take them. Centres are required to ensure that there are no unnecessary barriers to access learning, that the course content and structure are non-discriminatory, and that the special needs of the individual learners are met, both in terms of learning and assessment.

Candidates will need to have access to the following (provided by the centre):

- A suitable vehicle that is safe, legal and roadworthy. It must be insured for both the candidate and trainer to drive.
- Insurance companies must be informed that the vehicle is to be used for driver safety training. If the candidate is using their own vehicle (grey fleet) for the training session, business insurance cover must be in place. Demonstration drives should only be given by the tutor where written proof has been provided, showing that the tutor is covered to drive the vehicle
- A suitable venue
- Other resources to support identified learner needs
- Resources to support qualification delivery

Please note that for the RoSPA Qualifications Level 2 Award in Defensive Driving a recording device that can capture both audio and video recordings of discussions as well as assessments will be required.

#### N.B. the above list is not full and final - additional resources may be added to meet the needs of candidates.

### **ID Requirements**

It is the responsibility of the centre to have systems in place to ensure and confirm the identity of the candidates taking the assessment. Suitable forms of ID include:

- Passport (Any nationality)
- Signed photo-card driving licence
- ID card or other form of national identity e.g. employee ID card (current)

### Award Delivery and Assessment Team

RoSPA Qualifications requires the course delivery team to hold a Level 3 Award in Behavioural Driver Training (International) or equivalent and a driving licence for the category of vehicle in which they will be training.

The course delivery teams should also be able to demonstrate relevant experience and knowledge in a work context and provide evidence of engagement with the subject field and continuing professional development.



#### Delivery of the Award

Approved centres that will be delivering this Award are required to develop and follow a lesson plan. This lesson plan must be submitted to RoSPA Qualifications before delivering the course. The lesson plan outline must clearly show the following:

- Aim of the course (a clear and concise statement to show what the learners are expected to achieve by the end of the course)
- Objectives (to give the learners a step by step guide, as to how they are going to achieve the aim)
- The main content of each session
- The duration of each session
- The trainer who will normally be delivering the training
- The timing of each session
- Candidate activities during the session
- Training methods used

#### **Trainer and Candidate Ratio**

RoSPA Qualifications recommends classroom sessions should have a 12:1 candidate to trainer ratio, and invehicle sessions should have a 2:1 candidate to trainer ratio. However, this can be increased to a maximum of 15:1 for classroom sessions, and 3:1 for in-vehicle sessions if necessary.

#### **Centre Arrangements for Internal Verification**

RoSPA Qualifications requires that the centre to have a functioning quality system in place, appropriate to the number of candidates. There are three main aspects to the role of the internal verifier:

- Verifying assessments
- Developing and supporting tutors and assessors
- Managing the quality of delivery

#### The centre must internally verify (IV) 10% per cent of all assessments that take place.

Please see Centre Handbook for further information IV requirements.

#### **RoSPA Qualifications Policies & Procedures**

RoSPA Qualifications has policies and procedures in place to support Centres. Centres should consult the Centre Handbook prior to delivery of our awards to ensure they are aware of relevant policies and procedures.



# **Qualifications Learning Outcomes and Assessment Criteria**

Learning Outcome	Assessment Criteria Number	Assessment Criteria	Assessment method
1. To be able to recognise the risks associated with different driving environments	1.1	<ul> <li>Explain the risks in different driving environments:</li> <li>Motorways/ multi-lane roads</li> <li>Urban</li> <li>Rural</li> </ul>	Verbal questions and answers.
2. To be able to recognise the factors that can lead to poor driving decision making and	2.1	Explain <b>two</b> internal vehicle factors and <b>two</b> external factors that can affect a driver's decision making abilities	Verbal questions and answers.
approaches to overcome them	2.2	Explain <b>four</b> ways to improve driver concentration	
3. To be able to understand the reasons why a pre- journey vehicle check is required	3.1	Explain <b>two</b> consequences of not checking vehicles prior to a journey	Verbal questions and answers.
4. To be able to conduct a pre- journey vehicle check	4.1	Demonstrate a pre-journey vehicle check	Practical demonstration.
5. To be able to demonstrate safe driving at work	5.1	Demonstrate how to use and create space and time to improve safety and journey time when driving	Practical demonstration and verbal questions.
	5.2	Demonstrate how to control a vehicle using appropriate techniques and manoeuvres	Practical demonstration and discussion.
	5.3	<ul> <li>Demonstrate positive behaviour when driving for work including:</li> <li>Awareness of self and the consequences of actions that are taken when driving</li> <li>Awareness of their own fitness condition and its effect on their</li> </ul>	Practical demonstration and discussion.



	<ul> <li>driving ability</li> <li>Responsibility for their own actions when driving</li> <li>Consideration and cooperation with other road users</li> <li>Making allowances for the mistakes and bad behaviour of other road users</li> <li>Ability to manage distractions inside and outside the vehicle</li> <li>Control over their own risk when driving for work (rather than being managed by circumstances and other road users around them). This is the concept of 'manage or be managed'</li> <li>Make informed decisions to reduce the likelihood of being involved in an incident</li> </ul>		
Purpose and aims	This Award aims to develop the candidate's knowledge of the causes of work related driving incidents, and provide them with skills and knowledge to reduce the likelihood of being involved in an incident while driving for work.		
Assessment requirements	Candidates will be required to give a practical demonstration of their driving. Discussion, questions and answers will be used to discover their thought processes and how this links to the actions that they take while driving.		

For full content of this qualification, please contact RoSPA Qualifications



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